Augusta School District

District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Augusta High School offered 5 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY ---------- GEOMETRY -----PCT of concentrators proficient in Geometry 27.27%

PCT of concentrators proficient in Literacy:10.71%

Consortia/DistrictTarget: 54.56%

Consortia/District Target: 60.92%

District.rating: Below Target **Below Target**

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

Consortia/District Target: 57.28% PCT of concentrators proficient: 7.41%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 14.95% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 89.66% Consortia/District Target: 93.27%

District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.00% Consortia/District Target: 92.72%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study. including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 52.50% Number of seniors compared to completers 63.64%

ACCREDITATION STANDARDS DETAIL

Augusta High School offered 5 programs of study in 4 different pathways.

Family & Community Services

Family & Consumer Services Education Not-Approved

Plant Systems

Biological Plant Systems Conditionally-Approved Horticulture Conditionally-Approved

Power, Structural and Technical Systems

Power, Structural & Technical Systems

Conditionally-Approved

Web and Digital Communications

Digital Communications Not-Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Augusta High School	214	14.95%
Agriculture	37	24.32%
Agriculture Science & Technology	18	0.00%
Biological Plant Science	2	0.00%
Leadership & Communications	11	81.82%
Plant Science	6	0.00%
Business and Marketing	97	16.49%
Computerized Business Applications	24	0.00%
Desktop Publishing I	15	26.67%
Desktop Publishing II	15	26.67%
Multimedia Applications I	25	28.00%
Multimedia Applications II	18	5.56%
Family and Consumer	80	8.75%
Clothing Management	11	0.00%
Family & Consumer Sciences	27	11.11%
Family Dynamics	17	17.65%
Food & Nutrition	12	0.00%
Housing & Interior Design	13	7.69%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

2	ms of study:	tal unduplicated number of completers of programs of study:	
	3	Biological Plant Systems	
	7	Family & Consumer Services Education	
	3	Geospatial Technology	
	1	Office Administration	
	7	Power, Structural & Technical Systems	